## ECTS CATALOGUE WITH LEARNING OUTCOMES University of Montenegro

## Faculty of Civil Engineering / Građevinarstvo (2017) /

| Prerequisites | No conditionality by other exams. |
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| Aims | To acquire basic knowledge of the methods of 3D objects representation on 2D |
| Lecturer / Teaching assistant | Marija Jevrić |
| Metdod | Lectures, exercises, consultations |
| Week 1, lectures | Introduction: trihedron, Monge's projections; point and line in orthogonal projections |
| Week 1, exercises | Introduction: trihedron, Monge's projections; point and line in orthogonal projections |
| Week 2, lectures | Point and line. Special positions of lines. Piercing points of line and line's visibility. |
| Week 2, exercises | Point and line. Special positions of lines. Piercing points of line and line's visibility. |
| Week 3, lectures | Plane; point and line in relation to plane; lines in special positions, trihedron of the plane slope; Intersections of planes; the intersection of planes and lines. |
| Week 3, exercises | Plane; point and line in relation to plane; lines in special positions, trihedron of the plane slope; Intersections of planes; the intersection of planes and lines. |
| Week 4, lectures | Transformation, rotation, the true length of lines and size of planes. Axonometry: point, line, plane, solids |
| Week 4, exercises | Transformation, rotation, the true length of lines and size of planes. Axonometry: point, line, plane, solids |
| Week 5, lectures | Colineation, affinity; regular polyhedra, plane intersections of geometric solids |
| Week 5, exercises | Colineation, affinity; regular polyhedra, plane intersections of geometric solids |
| Week 6, lectures | Roofs; types and methods. The true size of the roof plane. |
| Week 6, exercises | Roofs; types and methods. The true size of the roof plane. |
| Week 7, lectures | Helix and helicoidal surfaces; straight line-generated surfaces |
| Week 7, exercises | Helix and helicoidal surfaces; straight line-generated surfaces |
| Week 8, lectures | 1st part of the exam |
| Week 8, exercises | 1st part of the exam |
| Week 9, lectures | The intersection of prisms and pyramids. |
| Week 9, exercises | The intersection of prisms and pyramids. |
| Week 10, lectures | The intersection of cones and cylinders. |
| Week 10, exercises | The intersection of cones and cylinders. |
| Week 11, lectures | Topographic projection of terrain; Topographic representation: scale, interval and slope of lines and planes; the intersection of planes; the plane of a given slope |
| Week 11, exercises | Topographic projection of terrain; Topographic representation: scale, interval and slope of lines and planes; the intersection of planes; the plane of a given slope |
| Week 12, lectures | Determination of cuts and fills - method of contour lines, planning of horizontal surface on terrain |
| Week 12, exercises | Determination of cuts and fills - method of contour lines, planning of horizontal surface on terrain |
| Week 13, lectures | Roads: Determination of cuts and fills - method of contour lines |
| Week 13, exercises | Roads: Determination of cuts and fills - method of contour lines |
| Week 14, lectures | Roads: Determination of cuts and fills - method of cross profiles |
| Week 14, exercises | Roads: Determination of cuts and fills - method of cross profiles |
| Week 15, lectures | 2nd part of the exam |
| Week 15, exercises | 2nd part of the exam |
| Student obligations | To attend lectures and exercises, do graphic papers and sit their exams. |
| Consultations | MON, 10-12 h THU, 10-12 h |
| Workload | Weekly 6.0 credits $\times 40 / 30=8$ hours Total workload to the course: $6.0 \times 30=180$ hours |
| Literature |  |

## University of Montenegro

| Examination metdods | The forms of knowledge testing and grading: Assessment is carried out continuously throughout the <br> semester and the final exam. If the student shows a minimally sufficient level of knowledge during the <br> semester can earn 51/100 points. |
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| Special remarks | The lectures are organized for a group of up to 100 students, exercises for a group of up to 40 <br> students. |
| Comment | Additional information can be obtained at the present teaching staff, Head of the study program, and <br> at Vice Dean for academic affairs. |
| Learning outcomes | After passing this exam, the student will be able to: 1. Represent geometric figures and solids in <br> orthogonal and oblique projection; 2. Interpret the relationships and metric properties of the objects <br> represented in the drawing; 3. Determine the cross-section of a solid, as well as the intersection of <br> two solids; 4. Construct straight-line and helicoidal surfaces; 5. Understand the drawing of terrain in <br> the quoted projection and determine the lines of embankments and cuts for the platform and the <br> road; 6. Solve complex roofs problems and determine the actual size of the roof plane; 7. Know the <br> properties of Plato's solids and the construction of cubes, tetrahedra and octahedra. |

